

	A	B	C
	Self-Assessment Question	Statement to Include in EP if this Question <u>IS NOT</u> Listed in Findings Report	<p>Include Statement As Part of Response to Which Evidentiary Package (EP) Question?</p> <p>Note: The statement of compliance in column B may also be relevant for other EP questions.</p>
1			
2	Q1: Is the setting adjacent to or under the same roof as a building that houses a publicly or privately-operated setting which provides inpatient institutional care: skilled nursing setting (SNF), immediate care setting for individuals with intellectual disabilities (ICF/IID), institute for mental disease (IMD), or hospital?	The setting is not adjacent to or under the same roof as a building that houses a publicly or privately-operated setting which provides inpatient institutional care.	1
3	Q2: Is the setting located on the grounds of, or immediately adjacent to, a building that is a public institution which provides inpatient institutional care (Skilled Nursing Setting (SNF), Intermediate Care Setting for Individuals with Intellectual (ICF/IID), Institute for Mental Disease (IMD), or hospital)?	The setting is not located on the grounds of, or immediately adjacent to, a building that is a public institution which provides inpatient institutional care.	1
4	Q3: Does the setting otherwise have the effect of isolating individuals receiving Medicaid-funded HCBS from the broader community, including the broader community of individuals not receiving Medicaid-funded HCBS?	<p>The setting does not have the effect of isolating individuals receiving Medicaid-funded HCBS from the broader community, including the broader community of individuals not receiving Medicaid-funded HCBS.</p> <p><i>Provide explanation.</i></p>	2
5	Q4: Due to model used for service provision, do individuals have limited opportunities – as compared to individuals living in the same community that do not receive HCBS - for interaction in and with the broader community, including interactions with individuals not receiving Medicaid HCBS?	<p>Individuals have opportunities – as compared to individuals living in the same community that do not receive HCBS - for interaction in and with the broader community, including interactions with individuals not receiving Medicaid HCBS.</p> <p><i>Provide examples.</i></p>	2
6	Q5: Does the setting restrict and/or limit individuals' choices to receive services provided by the setting outside of the setting or to engage in activities outside of the setting?	<p>The setting does not restrict and/or limit individuals' choices to receive services provided by the setting outside of the setting or to engage in activities outside of the setting.</p> <p><i>Provider examples.</i></p>	2

	A	B	C
	Self-Assessment Question	Statement to Include in EP if this Question <u>IS NOT</u> Listed in Findings Report	Include Statement As Part of Response to Which Evidentiary Package (EP) Question? Note: The statement of compliance in column B may also be relevant for other EP questions.
1			
7	Q6: Is the setting physically located separate and apart from the broader local community?	The setting is not physically located separate and apart from the broader local community. <i>Provider brief statements about where the setting is located in relation to the broader local community.</i>	1
8	Q7: Are there gates, fences, locked doors, or other barriers that would prevent a person's entrance to or exit from the setting?	There are no gates, fences, locked doors, or other barriers that would prevent a person's entrance to or exit from the setting.	1
9	Q8A: Is the setting within walking distance, to allow people pedestrian access to the broader community?	The setting is within walking distance, to allow people pedestrian access to the broader community.	1
10	Q8B: Is there at least one of the following outside the setting and leading to the broader local community: sidewalks with curb cuts, safe pedestrian walking paths or a public transportation system (bus/shuttle/metro) within walking distance of the setting?	There is at least one of the following outside the setting and leading to the broader local community: sidewalks with curb cuts, safe pedestrian walking paths or a public transportation system (bus/shuttle/metro) within walking distance of the setting. <i>Specify what is present outside the setting.</i>	1
11	Q8C: Is the setting close to other businesses and community venues open to the public that have people coming and going from the broader community?	The setting is close to other businesses and community venues open to the public that have people coming and going from the broader community. <i>Name the businesses and community venues.</i>	1

	A	B	C
1	Self-Assessment Question	Statement to Include in EP if this Question <u>IS NOT</u> Listed in Findings Report	<p>Include Statement As Part of Response to Which Evidentiary Package (EP) Question?</p> <p>Note: The statement of compliance in column B may also be relevant for other EP questions.</p>
12	Q8D: Is the setting near any of the following: parks; indoor/outdoor recreational activities; colleges/universities; libraries, community centers, job centers, restaurants; retail stores; religious places of worship?	<p>The setting is near one or more of the following: parks; indoor/outdoor recreational activities; colleges/universities; libraries, community centers, job centers, restaurants; retail stores; religious places of worship.</p> <p><i>Specify which of the type of venues listed above are near the setting.</i></p>	1
13	Q9: Does the setting provide opportunities for people receiving HCBS to interact with others who are not paid to provide HCBS?	<p>People receiving HCBS are provided the opportunities and support to interact with others from the local, broader community who do not receive HCBS and are not paid staff.</p> <p><i>Provide examples of how this happens at the setting and in the broader community.</i></p>	5
14	10A. Are there people who do not receive HCBS and who are not paid staff or volunteers in the same area(s) of the setting where people receiving HCBS spend their time?	<p>People who do not receive HCBS and who are not paid staff or volunteers are in the same area(s) of the setting where people receiving HCBS spend their time.</p>	5
15	Q10B: In the setting, are the people receiving HCBS interacting with people who do not receive HCBS and who are not paid staff or volunteers throughout the day?	<p>In the setting, people receiving HCBS are interacting with people who do not receive HCBS and who are not paid staff or volunteers throughout the day.</p> <p><i>Provide examples of how this occurs.</i></p>	5
16	Q10C: Does the setting encourage people who do not receive HCBS and who are not paid staff or volunteers to spend time in the setting?	<p>The setting encourage people who do not receive HCBS and who are not paid staff or volunteers to spend time in the setting.</p> <p><i>Provide examples of how people are encouraged to spend time in the setting.</i></p>	5
17	Q11A: Does the setting offer opportunities and support for regular participation in non-work activities of a person's choosing in integrated community settings?	<p>The setting offer opportunities and support for regular participation in non-work activities of a person's choosing in integrated community settings.</p> <p><i>Provide examples of both the types of opportunities and the types of supports provided for those opportunities. Explain how people have choice with regard to participation in non-work activities in integrated community settings.</i></p>	2

	A	B	C
1	Self-Assessment Question	Statement to Include in EP if this Question <u>IS NOT</u> Listed in Findings Report	<p>Include Statement As Part of Response to Which Evidentiary Package (EP) Question?</p> <p>Note: The statement of compliance in column B may also be relevant for other EP questions.</p>
18	Q11B: Does the setting offer opportunities and support for individuals to choose to receive therapies and other health care services outside the setting (e.g. Physical, Occupational, Speech Therapies; counseling and/or mental health treatment; behavioral analysis; routine medical care)?	The setting offer opportunities and support for individuals to choose to receive therapies and other health care services outside the setting (e.g. Physical, Occupational, Speech Therapies; counseling and/or mental health treatment; behavioral analysis; routine medical care).	11
19	Q11C: Does the setting offer the same degree of access to the community as people not receiving HCBS typically have?	<p>The setting offers the same degree of access to the community as people not receiving HCBS typically have.</p> <p><i>Provide multiple examples of how this occurs.</i></p>	2
20	Q11D: Do the service plans of people receiving services at the setting, address how people's individualized goals can be met through involvement in non-work activities outside of the setting?	<p>The service plans of people receiving services at the setting address how people's individualized goals can be met through involvement in non-work activities outside of the setting.</p> <p><i>Give examples of what can be observed in service plans.</i></p>	3
21	Q11E: Does the setting offer support for a person working in the community to do non-work activities to meet any support needs when the person is not working and does not have another service provider involved?	<p>The setting offers support for a person working in the community to do non-work activities to meet their support needs when the person is not working and does not have another service provider involved.</p> <p><i>Give one or two examples of this occurring in practice.</i></p>	3
22	Q12A: Does the setting provide opportunities and supports for people receiving HCBS to seek competitive integrated employment?	<p>The setting provides opportunities and supports for people receiving HCBS to seek competitive integrated employment.</p> <p><i>Describe how these opportunities and supports are provided.</i></p>	2
23	Q12B: Does the provider that operates the setting currently have the ability to provide services to enable someone to obtain and maintain integrated employment?	The provider that operates the setting currently has the ability to provide services to enable someone to obtain and maintain integrated employment.	12

	A	B	C
1	Self-Assessment Question	Statement to Include in EP if this Question <u>IS NOT</u> Listed in Findings Report	<p>Include Statement As Part of Response to Which Evidentiary Package (EP) Question?</p> <p>Note: The statement of compliance in column B may also be relevant for other EP questions.</p>
24	Q12C: Does the setting provide opportunities for people to interact with members of the broader community not receiving HCBS when the setting is supporting people to work in integrated settings?	<p>The setting provides opportunities for people to interact with members of the broader community not receiving HCBS when the setting is supporting people to work in integrated settings.</p> <p><i>Provide examples of how this is occurring in practice.</i></p>	3
25	Q12D: For persons not already working in competitive integrated employment, does the setting provide meaningful person-centered assessments about what is important and valuable to the person receiving HCBS regarding integrated work?	<p>For persons not already working in competitive integrated employment, the setting provides meaningful person-centered assessments about what is important and valuable to the person receiving HCBS regarding integrated work.</p> <p><i>Provide examples of how this is occurring in practice.</i></p>	4
26	Q12E: Are direct support staff that work with the person aware of each person's competitive integrated employment goal in their current person-centered plan?	Direct support staff that work with the person aware of each person's competitive integrated employment goal in their current person-centered plan.	3
27	Q12F: Does the setting have formalized goals to increase the number of people in competitive integrated employment and is it tracking data on these goals at the individual and setting levels?	<p>The setting has formalized goals to increase the number of people in competitive integrated employment and is tracking data on these goals at the individual and setting levels.</p> <p><i>Report current data to illustrate this practice.</i></p>	2
28	Q12G: Does the setting try to maximize the number of individuals served who work in competitive integrated employment and do so on a regular basis?	<p>The setting tries to maximize the number of individuals served who work in competitive integrated employment and does so on a regular basis.</p> <p><i>Provide examples of how this is occurring in practice.</i></p>	2
29	Q12H: When Work Support-Individual services are approved as a service in an individual's person-centered plan, does the setting allow people that receive HCBS to spend the amount of time they desire working in competitive integrated employment?	<p>When Work Support-Individual services are approved as a service in an individual's person-centered plan, the setting allows people that receive HCBS to spend the amount of time they desire working in competitive integrated employment.</p> <p><i>Give a few examples of this occurring in practice.</i></p>	4

	A	B	C
1	Self-Assessment Question	Statement to Include in EP if this Question <u>IS NOT</u> Listed in Findings Report	<p>Include Statement As Part of Response to Which Evidentiary Package (EP) Question?</p> <p>Note: The statement of compliance in column B may also be relevant for other EP questions.</p>
30	Q14: Does the setting provide training for staff on competitive integrated employment and Employment First values and practices?	<p>The setting provides training for staff on competitive integrated employment and Employment First values and practices.</p> <p><i>Note how often this training is provided.</i></p>	7
31	Q15: Does the setting support people receiving HCBS to volunteer with people with and without disabilities in the broader community for charitable, non-profit organizations (other than the organization that operates the setting)?	<p>The setting support people receiving HCBS to volunteer with people with and without disabilities in the broader community for charitable, non-profit organizations (other than the organization that operates the setting).</p> <p><i>Provide examples of how this is occurring in practice.</i></p>	2
32	Q16: Does the setting provide transportation for people receiving HCBS to/from the broader community when requested?	<p>The setting provides transportation for people receiving HCBS to/from the broader community when requested.</p> <p><i>Give a few examples of this occurring in practice.</i></p>	6
33	Q17: Does the setting provide information to people receiving HCBS (and their legal decisionmaker if applicable) regarding the types of transportation available?	<p>The setting provides information to people receiving HCBS (and their legal decisionmaker if applicable) regarding the types of transportation available.</p> <p><i>Describe how this is done and how often it is done.</i></p>	6
34	Q18: Does the setting assist people receiving HCBS to utilize public transportation to access people, activities and places in the broader community?	The setting assists people receiving HCBS to utilize public transportation to access people, activities and places in the broader community.	6
35	Q19A: Is wheelchair accessible transportation available to/from the setting?	Wheelchair accessible transportation is available to/from the setting.	6
36	Q19B: Is the setting equipped to provide wheelchair accessible transportation to/from the setting and the broader community?	The setting is equipped to provide wheelchair accessible transportation to/from the setting and the broader community.	6
37	Q20: Does the setting provide flexible transportation necessary for people to maintain competitive integrated employment?	<p>The setting provides flexible transportation necessary for people to maintain competitive integrated employment.</p> <p><i>Provide examples of how this is occurring in practice.</i></p>	6
38	Q21A: Does the setting allow people to choose where they keep their personal financial resources (cash; checkbook; bank card; credit cards)?	<p>The setting allows people to choose where they keep their personal financial resources (cash; checkbook; bank card; credit cards).</p> <p><i>Provide examples of the options people have as to where they keep their resources.</i></p>	10

	A	B	C
1	Self-Assessment Question	Statement to Include in EP if this Question <u>IS NOT</u> Listed in Findings Report	<p>Include Statement As Part of Response to Which Evidentiary Package (EP) Question?</p> <p>Note: The statement of compliance in column B may also be relevant for other EP questions.</p>
39	Q21B: Does the setting have rules about possession and control of personal financial resources (cash; checkbook; bank card; credit cards) for people receiving HCBS that are different than what would be typical for people not receiving Medicaid funded HCBS?	The setting does not have rules about possession and control of personal financial resources (cash; checkbook; bank card; credit cards) for people receiving HCBS that are different than what would be typical for people not receiving Medicaid funded HCBS.	10
40	Q22: Does the setting provide opportunities and support for people receiving HCBS to make decisions about how to spend their own money?	<p>The setting provides opportunities and support for people receiving HCBS to make decisions about how to spend their own money.</p> <p><i>Provide examples of how this is occurring in practice, including examples of opportunities and examples of support provided.</i></p>	10
41	Q23A: Does the setting assure that activities inside the setting are comparable to activities undertaken by people of similar ages who do not receive HCBS and who have like interests and goals?	<p>The setting assures that activities inside the setting are comparable to activities undertaken by people of similar ages who do not receive HCBS and who have like interests and goals.</p> <p><i>Describe how the setting assures this and provide examples of activities inside the setting.</i></p>	8
42	Q23B: Does the setting provide opportunities and support for individuals to engage in activities outside the setting that are comparable to activities undertaken by people of similar ages who do not receive HCBS and who have similar interests and goals?	<p>The setting provides opportunities and support for individuals to engage in activities outside the setting that are comparable to activities undertaken by people of similar ages who do not receive HCBS and who have similar interests and goals.</p> <p><i>Provide multiple examples of activities outside the setting that individuals are engaging in based on their unique interests and goals.</i></p>	8
43	Q23C: Does the setting offer people receiving HCBS choices about when they participate in community activities?	<p>The setting offers people receiving HCBS choices about when they participate in community activities.</p> <p><i>Briefly explain how this is done.</i></p>	3
44	Q23D: Does the setting offer people receiving HCBS choices about who they participate with during community activities?	<p>The setting offers people receiving HCBS choices about who they participate with during community activities.</p> <p><i>Briefly explain how this is done.</i></p>	3

	A	B	C
1	Self-Assessment Question	Statement to Include in EP if this Question <u>IS NOT</u> Listed in Findings Report	<p>Include Statement As Part of Response to Which Evidentiary Package (EP) Question?</p> <p>Note: The statement of compliance in column B may also be relevant for other EP questions.</p>
45	Q24: Does the setting routinely include non-disability specific locations in providing services such as competitive integrated employment, volunteer opportunities in the community, or engaging in integrated community activities for people receiving HCBS?	<p>The setting routinely includes non-disability specific locations in providing services such as competitive integrated employment, volunteer opportunities in the community, or engaging in integrated community activities for people receiving HCBS.</p> <p><i>Provide multiple examples of non-disability specific locations being utilized.</i></p>	11
46	Q25: Does the provider who operates the setting offer options for people receiving HCBS to receive the services provided exclusively in integrated, community-based, non-disability specific settings?	<p>The provider who operates the setting offers options for people receiving HCBS to receive the services provided exclusively in integrated, community-based, non-disability specific settings.</p> <p><i>Mention when and how this option is offered.</i></p>	11
47	Q26: Does the setting provide people receiving HCBS with the choice to change their services so they spend more time in non-disability specific settings?	<p>The setting provides people receiving HCBS with the choice to change their services so they spend more time in non-disability specific settings.</p> <p><i>Mention when and how this choice is offered.</i></p>	11
48	Q27: Does the setting have practices, procedures, and policies to ensure all information about people receiving HCBS services is kept private and confidential?	The setting has practices, procedures, and policies to ensure all information about people receiving HCBS services is kept private and confidential.	8
49	Q28: Does the setting support people by providing assistance with activities of daily living while ensuring the privacy of the person?	<p>The setting supports people by providing assistance with activities of daily living while ensuring the privacy of the person.</p> <p><i>Give two examples of how this is being done in practice.</i></p>	8
50	Q29: Does the setting have practices, procedures and policies to ensure staff interacts and communicates with people respectfully, in a manner in which the person would like to be addressed at all times, and consistent with how they would interact with a person of the same age not receiving HCBS services?	The setting has practices, procedures and policies to ensure staff interacts and communicates with people respectfully, in a manner in which the person would like to be addressed at all times, and consistent with how they would interact with a person of the same age not receiving HCBS services.	8

	A	B	C
	Self-Assessment Question	Statement to Include in EP if this Question <u>IS NOT</u> Listed in Findings Report	Include Statement As Part of Response to Which Evidentiary Package (EP) Question? Note: The statement of compliance in column B may also be relevant for other EP questions.
1			
51	Q30: Does the setting have policy, procedures and staff trainings to assure that staff does not talk to other staff about a person receiving HCBS services in the presence of other persons or in the presence of the individual as if s/he were not present?	The setting has policy, procedures and staff trainings to assure that staff does not talk to other staff about a person receiving HCBS services in the presence of other persons or in the presence of the individual as if s/he were not present. <i>Mention how often staff training on this topic occurs.</i>	8
52	Q31: Do people have no restrictions for the use of personal communication devices and does the setting provide support for people to consistently access and effectively utilize their communication device(s)?	People have no restrictions for the use of personal communication devices and the setting provides support for people to consistently access and effectively utilize their communication device(s). <i>Give specific examples of how this occurs in practice.</i>	4
53	Q32: Does the setting use restrictive measures with people receiving HCBS?	The setting does not use restrictive measures with people receiving HCBS.	9
54	Q33: Does the settings policy mirror DHHS Restrictive Measures policy and procedures for people receiving HCBS?	The settings policy mirror DHHS Restrictive Measures policy and procedures for people receiving HCBS.	9
55	Q34: Does the setting ensure that one person's behavior supports do not impede the rights of other people receiving HCBS in the setting?	The setting ensures that one person's behavior supports do not impede the rights of other people receiving HCBS in the setting.	9
56	Q35: Does the setting offer a secure place for the person receiving HCBS services to store personal belongings?	The setting offers a secure place for the person receiving HCBS services to store personal belongings. <i>Give examples of secure places used by persons served in the setting.</i>	10
57	Q36: Does the setting have practices, procedures, and policies to ensure dignity is afforded to people receiving HCBS services in an age-appropriate manner while dining, engaged in daily activities onsite, and engaged in community-based activities?	The setting has practices, procedures, and policies to ensure dignity is afforded to people receiving HCBS services in an age-appropriate manner while dining, engaged in daily activities onsite, and engaged in community-based activities. <i>Provide examples of actual practices used in the setting during dining, daily activities in the setting and community-based activities.</i>	8
58	Q37. Does the setting ensure direct support staff is knowledgeable about the capabilities, interests, preferences, and needs of people receiving HCBS?	The setting ensures direct support staff is knowledgeable about the capabilities, interests, preferences, and needs of people receiving HCBS. <i>Describe how this is ensured.</i>	13

	A	B	C
1	Self-Assessment Question	Statement to Include in EP if this Question <u>IS NOT</u> Listed in Findings Report	<p>Include Statement As Part of Response to Which Evidentiary Package (EP) Question?</p> <p>Note: The statement of compliance in column B may also be relevant for other EP questions.</p>
59	Q38. Does the setting's practices, procedures, and policies ensure responsiveness to the goals and support needs of each person who receives HCBS, as defined in their person-centered plan and the setting's individual service plan?	<p>The setting's practices, procedures, and policies ensure responsiveness to the goals and support needs of each person who receives HCBS, as defined in their person-centered plan and the setting's individual service plan.</p> <p><i>Give examples of responsiveness and examples of how responsiveness is ensured.</i></p>	13
60	Q39. Does the setting provide opportunities and supports for individualized schedules that focus on the goals, preferences and needs of each person and provide an opportunity for personal growth and new learning (e.g. take up a new hobby or learn a new skill, expanding relationships, expanding experiences)?	<p>The setting provides opportunities and supports for individualized schedules that focus on the goals, preferences and needs of each person and provide an opportunity for personal growth and new learning (e.g. take up a new hobby or learn a new skill, expanding relationships, expanding experiences).</p> <p><i>Give some examples of how this is done in practice.</i></p>	13
61	Q40. Does the setting provide people receiving HCBS with the opportunity to negotiate his/her schedule, including break/meal times, to the same extent as people not receiving Medicaid funded HCBS spending time in this or a similar community setting?	<p>The setting provides people receiving HCBS with the opportunity to negotiate his/her schedule, including break/meal times, to the same extent as people not receiving Medicaid funded HCBS spending time in this or a similar community setting.</p> <p><i>Give some examples of actual practice in the setting.</i></p>	13
62	Q41. Is the setting able to adapt activities and schedules to the goals, interests, preferences and needs of each individual who receives HCBS?	<p>The setting is able to adapt activities and schedules to the goals, interests, preferences and needs of each individual who receives HCBS.</p> <p><i>Give some examples of how adaptations are made.</i></p>	13
63	Q42. Does the setting offer options to meet individual goals and needs related to the physical environment of the setting?	<p>The setting offers options to meet individual goals and needs related to the physical environment of the setting.</p> <p><i>Give some examples of how this is done in practice in the setting.</i></p>	16
64	Q43 Does the setting post or provide information on individual rights for people receiving HCB services?	<p>The setting posts or provides information on individual rights for people receiving HCBS.</p> <p><i>Attach/upload the information provided.</i></p>	4

	A	B	C
	Self-Assessment Question	Statement to Include in EP if this Question <u>IS NOT</u> Listed in Findings Report	Include Statement As Part of Response to Which Evidentiary Package (EP) Question? Note: The statement of compliance in column B may also be relevant for other EP questions.
1			
65	Q44 Is the setting physically accessible and free from obstructions such as steps, lips in a doorway, or narrow hallways, etc. that could limit a person's mobility in the setting?	The setting is physically accessible and free from obstructions such as steps, lips in a doorway, or narrow hallways, etc. that could limit the mobility of person's served in the setting.	16
66	Q45 Do people have access to food at any time consistent with people in similar and/or the same setting who are not receiving HCBS?	People have access to food at any time consistent with people in similar and/or the same setting who are not receiving HCBS.	14
67	Q46 If the setting serves meals, does the setting provide for an alternative meal if requested by a person receiving HCBS?	The setting serves meals, but provides for an alternative meal if requested by a person receiving HCBS. <i>Give an example of how this is done in practice.</i>	14
68	Q47A Does the setting allow people receiving HCBS to choose who they spend time with in the setting including who they sit by at meal/break/free time to the same extent as people not receiving HCBS are or would be able to?	The setting allows people receiving HCBS to choose who they spend time with in the setting including who they sit by at meal/break/free time to the same extent as people not receiving HCBS are or would be able to.	15
69	Q47B Does the setting allow people receiving HCBS to spend the desired amount of time with whomever they choose (assuming mutual desire to spend time together exists)?	The setting allows people receiving HCBS to spend the desired amount of time with whomever they choose (assuming mutual desire to spend time together exists).	4
70	Q47C Does the setting impose limits on who people receiving HCBS can talk to and spend time with while in the setting?	The setting does not impose limits on who people receiving HCBS can talk to and spend time with while in the setting.	4
71	Q48 Does the setting allow people receiving HCBS to choose with whom they spend their time while outside the setting?	The setting allows people receiving HCBS to choose with whom they spend their time while outside the setting. <i>Give examples of how this happens in practice.</i>	4
72	Q49A Does the setting policy ensure the informed choice and autonomy of the person receiving HCBS?	The setting policy ensure the informed choice and autonomy of the person receiving HCBS. <i>Explain how these things are ensured in practice for people receiving services in the setting and give a number of examples.</i>	4
73	Q49B Does the setting provide training and support to people receiving HCBS about informed decision making and autonomy?	The setting provide training and support to people receiving HCBS about informed decision making and autonomy. <i>Explain briefly how training is done (and how often) and also give examples of how people in the setting are supported with informed decision-making and autonomy.</i>	4
74	Q50 Are people able to have visitors at any time?	People are able to have visitors at any time.	15

	A	B	C
	Self-Assessment Question	Statement to Include in EP if this Question <u>IS NOT</u> Listed in Findings Report	Include Statement As Part of Response to Which Evidentiary Package (EP) Question? Note: The statement of compliance in column B may also be relevant for other EP questions.
1			
75	Q51 Does the setting have practices, procedures, and policies that support individualized planning and support? Does the setting ensure individualized planning and supports are provided to individuals receiving HCBS?	The setting has practices, procedures, and policies that support individualized planning and support? The setting ensure individualized planning and supports are provided to individuals receiving HCBS. <i>Explain how these things are ensured and give a few examples.</i>	13
76	Q52 Does the setting require all direct support staff to be trained in person-centered planning?	The setting requires all direct support staff to be trained in person-centered planning. <i>Mention how frequently this is required.</i>	7
77	Q53 Does the setting allow people receiving HCBS to choose which of the setting's employees provides his/her services?	The setting allows people receiving HCBS to choose which of the setting's employees provides his/her services. <i>Explain how these choices are supported and facilitated for people receiving services in the setting.</i>	12
78	Q54 Does the setting allow prospective participants the opportunity to tour or visit the setting before deciding on the setting where they would like to receive their services?	The setting allows prospective participants the opportunity to tour or visit the setting before deciding on the setting where they would like to receive their services.	12
79	Q55 Does the setting post and provide information to people receiving HCBS and their families/guardians (if applicable) about how to make a request for additional services or accommodations, or changes to their Person-Centered Plans or their individual service plans?	The setting posts and provides information to people receiving HCBS and their families/guardians (if applicable) about how to make a request for additional services or accommodations, or changes to their Person-Centered Plans or their individual service plans. <i>Explain how this is done and attach/upload example(s) of how information is provided.</i>	12